

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Mathematics

Course

Field of study Year/Semester

Engineering Management 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

10

Tutorials Projects/seminars

10

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Mariola Skorupka

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Instytut Matematyki

60-965 Poznań, ul Piotrowo 3A

# **Prerequisites**

The student should have knowledge of complex numbers, matrix calculus and its application, differential and integral calculus of functions of one variable in the first semester.

# **Course objective**

Acquainting with problems of differential and integral calculus of functions of many variables and ordinary differential equations. Developing students' skills to solve simple mathematical problems by using different types of equations.

# **Course-related learning outcomes**

Knowledge

1. The student has knowledge of indefinite and definite integrals and calculation methods. P6S WG 04



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- 2. The student has knowledge of the calculation of partial derivatives of functions of many variables and the principle of determining the extremes of functions of many variables. P6S WG 04
- 3. The student has knowledge of the multiple integral and knows how to calculate it. P6S WG 04
- 4. The student has knowledge of the type of ordinary differential equations and methods of solving them. P6S WG 04

Skills

- 1. The student is able to calculate the definite integral, determine the area, curve arc length, volume and surface area of a rotational solid. P6S\_UO\_02, P6S\_UW\_03
- 2. The student is able to determine partial derivatives and local extremes of functions of many variables. P6S UO 02, P6S UW 03
- 3. The student is able to calculate multiple integrals in Cartesian and polar coordinates. P6S\_UO\_02, P6S\_UW\_03
- 4. The student recognize the type and solve the ordinary differential equation. P6S\_UO\_02, P6S\_UW\_03
- 5. The student is able to obtain the above information from literature and other sources. Is able to integrate obtained information, interpret and draw conclusions from it. P6S\_UO\_02, P6S\_UW\_03

Social competences

- 1. The student is aware of the level of its knowledge in the field of aviation engineering research. P6S\_KO\_02
- 2. The student is aware of the deepening and expansion of knowledge in order to solve new technical problems. P6S\_KO\_02
- 3. The student is able to properly set priorities for the implementation of tasks specified by himself or others, including is able to think and act strictly in the area of description of processes in technical and exact sciences. P6S\_KO\_02

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. Lecture: Knowledge acquired as part of the lecture is verified by a 60-minute exam conducted in the exam session. Passing threshold: 50% of exam points and student activity during classes. Lecture for the grade. Exam issues, on the basis of which questions are developed. They will be sent via e-mail using the university e-mail system.
- 2. Knowledge acquired during the exercises is verified by two tests carried out during 7 and 14 classes and activity during classes. Each test consists of the same number of points. Passing threshold: 50% of points the sum of points obtained from tests and activity during classes.

#### **Programme content**

Lecture:



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DETERMINED ENTIRE: Riemann integral and its application and improper integrals.

DIFFERENTIAL ACCOUNT OF MULTIPLE VARIABLE FUNCTIONS: definition of the function of two variables, partial derivative, Schwarz theorems, extremes of the function of two variables.

MULTI-DIMENSIONAL INTEGRAL: calculating, exchanging the order of integration of variables double integral for polar coordinates, the use of double integral in Cartesian and polar coordinates.

ORDINARY DIFFERENTIAL EQUATIONS: definition of ordinary differential equation, general and special solution, with separated variables, 1st order linear differential equation.

#### Exercises:

DETERMINED ENTIRE: Riemann integral and its application and improper integrals.

DIFFERENTIAL ACCOUNT OF MULTIPLE VARIABLE FUNCTIONS: partial derivative, Schwarz theorems, extremes of the function of two variables.

MULTI-DIMENSIONAL INTEGRAL: exchanging the order of integration of variables double integral for polar coordinates, the use of double integral in Cartesian and polar coordinates.

ORDINARY DIFFERENTIAL EQUATIONS: differential equation with separated variables, 1st order linear differential equation.

#### **Teaching methods**

- 1. Lecture: multimedia presentation, illustrated with examples given on the board. Conducted in an interactive way with the formulation of questions to a group of students. Initiating discussions during the lecture.
- 2. Exercises: solving tasks given by the teacher on the board along with analyzing the next stages. The method of solving the task by students on the board is reviewed by the tutor. Completed with tasks for independent solution at home.

# **Bibliography**

#### Basic

- 1. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, T. 1-2, PWN, Warszawa 2011.
- 2. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka dla studentów uczelni technicznych, T. 1-3, Wydawnictwo Politechniki Poznańskiej, Poznań 2004.
- 3. M. Gewert, Z. Skoczylas, Analiza matematyczna 2/Definicje, twierdzenia, wzory/ Oficyna Wydawnicza GiS, Wrocław 2011.
- 4. M. Gewert, Z. Skoczylas, Analiza matematyczna 2/Przykłady i zadania/ Oficyna Wydawnicza GiS, Wrocław 2011.

Additional



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- 1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, T. 1-2, PWN, Warszawa 2003.
- 2. M. Lassek, Matematyka dla studentów technicznych, T. 1-2, Wydawnictwo Wspierania procesu edukacji, Warszawa 2004.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	5,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for exercises and lecture, preparation for passing the ezercises and exam the lecture) <sup>1</sup>	80	4,0

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate